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| Date & Time: | 10/19/2021 6:30 to 8:00 pm |
| Location: | Virtual Zoom Meet SEPAG’s Connect-Let's Talk Challenging Behaviors and IEP consideration |
| Attendance: | D. Perez, T. Acosta, M. Katz, K. Heiner, P. Prior, esq |

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| Topic | Discussion Summary | Actions | Responsible Party | Due Date |

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| Housekeeping | Tracy Acosta went over the rules of the group |  |  |  |
| Guest Presenter  Paul Prior presented on Challenging Behaviors and IEP considerations. | Michele Katz introduced Paul Prior of Hinkle Prior and FIscher. The attorneys at Hinkle, Prior &  Fischer, P.C. have over 70 years of  combined experience providing  specialized legal services to families  of children and adults with a wide  range of disabilities and seniors.  They have argued many of the  precedent setting cases affecting  individuals with disabilities in New  Jersey and Pennsylvania.  The Presentation consisted of a summary of behavioral considerations.  There was a Q and A session throughout the session.  Topics covered were:  Behaviors and their causes. The importance of determining the function of behavior. The function of the behavior is the most important thing.  FBA (Functional Behavioral Assessment) is recommended when the cause needs to be determined. Can be requested in writing by a parent or teacher.  Properly conducted FBA  Parents are encouraged to be an active part of the IEP team. Parents are equal participants.  IEP is a collaborative effort.  Behavioral problems at school and at home should be considered in IEP.  School helps students gain skills and knowledge to function in the real world.  Outside FBA’s should include recommendations and parents should ask schools to consider them.  The requests should be written into the IEP.  Requests should be out in writing and placed into the parent comment section of IEP.  Ask for it to be added in if it is not in there.  A properly conducted FBA should provide recommendations that are helpful for students and the teacher. Examples of recommendation can be an aide, equipment, assistive technology.  Discipline can make a student susceptible to suspension, but not for more than 10 days.  Students cannot be disciplined for a manifestation of their disability.  A Student is entitled to a manifestation determination meeting.  Significant challenges sometimes warrant out of district placement if the environment is not conducive to students. | Share info | All | Ongoing |
|  | Follow up handouts were provided and email to email list. Topics are Special education, Medicaid eligibility, Division of Developmental Disabilities, Estate Planning,  Guardianship.  Handouts are available upon request.  Jtsepag@gmail.com |  |  |  |
| Next meeting | Nov 16, 2021 Zoom with Nicole Monaco from SPAN. She will be presenting on Student led IEP meetings. | send info spread word. | all | ongoing |

Submitted by: Michele Katz